CURRICULUM OVERVIEW AND KNOWLEDGE ORGANISER 2026-2027

Year Group: 1	**Learning Journey:** Whizz, Bang, Boom, We Are Superheroes!	**Term:** Autumn 1

English

As communicators, we will be igniting our imaginations, thinking about everyday superhero qualities, such as kindness, braveness, etc.

As readers, we will read a range of fiction and non-fiction texts related to Superheroes.

As writers, we will explore writing for a range of genres including speech bubbles, letters and stories.

Maths

As mathematicians, we will develop our skills in numbers to 20 and focus on place value, addition and subtraction. We will also have a go at problem solving.

As mathematicians, we will continue to improve our maths fluency skills on a daily basis.

Science

As scientists, we will understand what our senses are and how they help us. We will look closely at ourselves and identify body parts and how they are used.

Computing

As computer scientists, we will develop our understanding of instructions – algorithms - and how to program a robot! We will be able to give clear instructions to make things move!

Art and Design

As artists, we will explore observational drawing inspired by the human form, exploring line, shape, and pattern to create superhero masks.

Whizz! Bang! Boom!

We are Superheroes!

History

As historians, we will be investigating real life Superheroes, including Greta Thunberg and Malala Yousafzai.

Design Technology

As designers, we will design and make a Healthy Super Smoothie, and design and make a Superhero gadget

Physical Education

As active learners, we will work on the fundamental skills of coordination and static balance. Through PE we will work on these personal skills:

- Follow instructions and practise safely
- Work on simple tasks by myself
- Try several times if at first I don't succeed
- Ask for help when appropriate

Personal, Social, Health and Emotional Development (PSHE)

As members of our community, we will be thinking about how incredible we are! We will learn about how important it is to exercise, be healthy and keep clean.

Religious Education

As spiritual thinkers, we will explore Christian beliefs, stories and festivals.

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Autumn 1

‘Whizz! Bang! Boom! We Are Superheroes!’

Key Vocabulary	
Superhero	A character who has special powers and uses these powers to help humans and fight against evil in the universe.
Onomatopoeia	Words whose sounds suggest the meanings of the words, such as "bang," "moo," or "jingle".
Numeral	One or more symbols or marks used to represent a number.
Non-fiction	Texts that are factual.
Fiction	Texts that are made up like fairy tales.
Digraph	Two letters that make one sound.
Trigraph	Three letters that make one sound.

Significant Individuals

Greta Thunberg (2003-present)

Malala Yousafzai (1997-present)

Key Knowledge

Place Value: We will learn about the place value of numbers up to 20 and their position in the number line. We will learn what each number represents and be able to show this in different ways

Senses: In science we will be learning about the 5 senses of our body and how we use them. They are: sight, hearing, smell, touch and taste.

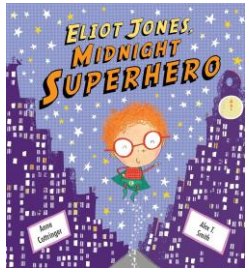
Seasons: Throughout the year, we will learn about the 4 seasons. This half term we will learn about Autumn.

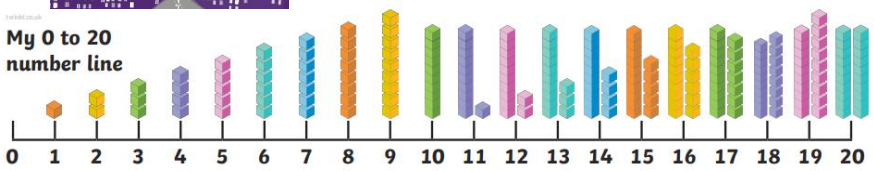
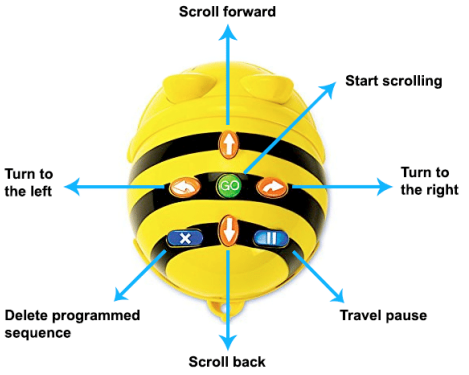
Healthy Diet: We will learn about which foods will help keep us super healthy.

Programming: We will be using Beebots (see image) to chase villains. We will programme these mini robots using our directional knowledge.

Key Text:

Eliot Jones, Midnight Superhero by Anne Cottringer and Alex T.Smith



1 = One
2 = Two
3 = Three
4 = Four
5 = Five
6 = Six
7 = Seven
8 = Eight
9 = Nine
10 = Ten

11 = Eleven
12 = Twelve
13 = Thirteen
14 = Fourteen
15 = Fifteen
16 = Sixteen
17 = Seventeen
18 = Eighteen
19 = Nineteen
20 = Twenty