Stanford Infant School
Music Development Plan Summary

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	January 2025
Date this summary will be reviewed	September 2025
Name of the School Music Lead	Nick McGuigan
Name of Local Music Hub	Brighton and Hove Music Education Hub
Name of other Local Music Education Organisation	Create Music

This is a summary of how our school delivers music education to all our children across three areas – curriculum music, co-curricular provision and musical experiences. This information is to help children and their families understand what our school offers and who we work with to support our children's music education.

Part A: Curriculum Music

Music at Stanford Infant School is informed by:

- Model Music Curriculum (DfE, 2021) guidance for teaching music
- Musical Development Matters in the Early Years (Burke, 2016) Musical milestones for children 0-5 years
- Classroom 200 (ABRSM, 2020) great works of music
- The Music Handbook (Jolly Music) teaching music skills to children through singing
- The Power of Music to Change Lives – A National Plan for Music Education (DfE) The government's vision to ensure all children have the opportunity to learn to sing and progress their musical talents and interests

At Stanford Infant School, music is taught by a music specialist teacher on Monday mornings (Reception) and Tuesdays (Years 1 and 2) throughout the school year. Weekly music lessons are 40 minutes and delivered in a bespoke Music Room.

Children in Years 1 and 2 also attend Music Assembly, which is 30 minutes per week throughout the year.

In curriculum music lessons, we explore the themes of the Learning Journey the children are learning about in class. For example, we compose music for the story, *Almost Anything* in Year 1. Children are taught to **sing**, **listen**, **compose** and **perform**.

Singing

We learn to **sing beautifully** with confidence with songs including plenty of movement to connect with each other and encourage good singing technique. We sing songs with multiple parts and rounds. Singing forms the basis of musical understanding and Kodaly hand-signs (*solfege*) are used to develop children's awareness of pitch.

Listening

We learn to **listen respectfully** to recorded music from history and around the world. All music is taken from the recommended list of songs in the classroom-200 published by ABRSM.

Playing, Composing and Improvising

We learn to **play and explore calmly** and make music together as a whole class, in groups and as soloists. We play a range of songs on tuned untuned percussion. We improvise questions and answers in Year 1 and compose our own short melodies in Year 2.

Performing

We **perform with pride**. Children perform the material we have learnt as soloists, in groups and as a class. Feedback is encouraged and given to the performers, utilising and applying the musical vocabulary we have learnt. We record performances on iPads for the children to review and improve.

Part B: Co-curricular Music

This is about opportunities for children to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Choir

Stanford Infant School has a Choir, which anyone from Year 1 or 2 can join. It runs in school time (Tuesday lunchtimes) and is FREE. The Choir is led by the Specialist Music Teacher and currently has 35 children. The Choir have frequent performance opportunities to perform in assemblies, to the whole school and at PTFA Events, for example the Christmas Market and Summer Fayre. Visits to Stanford Junior School are planned for Spring 2025.

Instrumental Lessons

Stanford Infant School offers instrumental lessons on piano and violin. These lessons are delivered by teachers from Create Music and take place on the school premises and within the school day. Please visit the Create Music website for more information on fees and availability to learn the piano or violin: https://createmusic.org.uk/for-children-and-young-people/lessons-at-school/

Part C: Musical Events

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

There are frequent Music Performances in Y1 and Y2 Singing Assemblies (Tuesday mornings).

Teachers from Create Music perform regularly with their groups of children on violin and piano.

Children regularly perform during Singing Assemblies on a range of musical instruments, including singing. These are informal performances and an ideal platform for young musicians to gain performance experience for a supportive audience.

Stanford Infant School Musical Events

Autumn Term

Choir Concert at the Christmas Market

Christmas Performances for all Year Groups to perform to their families

Summer Term

Samba Band in Children's Parade

Summer Music Concert